

PROFESSIONAL LOYALTY

by P. A. Arsenault, Teacher, Tignish Shore.

The teacher's main responsibility is in the classroom. He or she is one of the great channels whereby the heritage and traditions of a civilization are transmitted to the young whose habits, ideas, and way of life will determine the course of our National and World future.

Every sincere teacher will experience something of the deep and lasting joy of one High School teacher, Miss Mowrey of Clarkburg, West Virginia, whose faith in her profession thrilled some 3,500 delegates to the National Education Association Convention in Cleveland recently.

During the discussion about overcrowding in America's schools, Miss Mowrey arose and told her colleagues about the situation in Clarkburg. She told how she taught five classes a day, a total of 176 students, and how under these circumstances she could hardly cover the subject matter of the course.

Later on, when questioned why she remained in the profession she answered, "I guess you might say that I am overworked and underpaid, but I stay in teaching because there's a satisfaction in it that is missing in most jobs, even better paid ones."

Make no mistake about it, the fate of our country and of the world, for a long time to come, may depend on whether or not enough Canadians accept or reject the personal responsibility and privilege of showing as much interest in teaching the thousands in our Canadian schools the right things as many others are intent on instilling in them the very evil that will wreck their lives, their country, and their world.

Therefore let us be thankful and be proud that we have been granted this opportunity of building a better day. Let us look on the faces of those children whose future is in our hands. Look into their eyes and be stirred. Let us be thankful and proud of our opportunity!

I was eighteen years old and finding my sophomore year in college when I went to my father for

advise with a problem I had not been able to solve. "What career do you think I should choose?" I asked.

My father was then head of Teachers College at Columbia University. He was a great and wise teacher. He proved it with his answer.

It is a choice I never regretted. To me teaching is the most challenging, exciting, rewarding career a young man or woman can choose, and it brings many satisfactions.

It brings another and very important reward—the sense of doing a job that is meaningful and important.

When we hear "teacher," too many of us get the quick mental picture of an underpaid school-marm dusting blackboards in a little red schoolhouse, with small opportunity for advancement.

Is your child interested in science? In sports? Mathematics? Public service, History? Languages? Travel? Our vast school system offers a chance to make a living by specializing in any subject that appeals.

This was brought clearly to my mind last spring when I was on a lecture tour of Colleges in South America. In half a dozen cities I found American teachers holding important posts. Teaching had given them the chance to satisfy curiosities about other countries and ways of life—and to make a good living as they did so.

How can you tell if your child will be a happy and successful teacher? (1) Does he like to study? A good teacher does not stand still. He has a natural curiosity and scholarship that makes him keep pace with all aspects of our changing world, as well as those of his own specialty.

Should Your Child be a Teacher? By William F. Russell, President, Teacher's College, Columbia University.

important place in the adult life of the community.

(4). Does your child have good health and strong nerves? Teaching is a complicated, demanding process. It takes great skill, concentration, and self-discipline. It is not for the physically, or emotionally weak.

(5). Has your child good character, morals, and manners? Remember that a teacher deals not only with reading, writing and arithmetic. He sets standards. He forms tastes. He needs to be a moral, decent, thoroughly trustworthy person, himself, if he is to be trusted with the guidance of the young.

If your child has these qualifications, teaching will bring him a comfortable, secure, endlessly interesting life, an assured place in the community and, best of all, the knowledge that his time on earth has been turned to useful account beyond the power of any man to estimate.

In the words of Henry Adams, "A teacher affects eternity. He can never tell where his influence stops."

Canada Canada is getting ready to move two Arctic villages. The communities are leaving their old locations to get away from dangerous rivers.

Aklavik, the biggest Canadian village north of the Arctic circle, is moving away from the Mackenzie River. Three hundred miles to the east, Coppermine is preparing to leave the banks of the Coppermine River. Both villages lost buildings to the waters of the river.

France and Spain, once bitter rivals for overseas possessions, are now quarrelling with each other over the control of North Africa's Morocco. France contends that Spain is trying to take all of Morocco for herself. The Spaniards deny that they want to expand their holdings in North Africa.

At present, Morocco is divided into French and Spanish zones. The city of Tangier is under international supervision. French Morocco, somewhat smaller than our province of Saskatchewan, has nearly 8 1/2 million inhabitants. Spanish Morocco is about four times the size of Prince Edward Island and has 1 1/2 million people.

Last summer, France ousted a former sultan who favored independence, and put one who is pro-French in his place. Moroccan leaders who wanted freedom for their land were angered by the French move. Spain backed up the anti-French Moroccans. This led to the latest bickering between the two European countries over Morocco.

Gibraltar is a British military base that guards western entrance of the Mediterranean. Located on Spain's southern tip, the two miles square area has been under British control since 1704.

CANADIAN ARTS

Monday, April 19, 1954 The Guardian Page 8

It is a pleasure to draw the special attention of teachers and School Boards to the amazingly brilliant reproductions issued under the sponsorship of the National Gallery of Canada.

We have seen these reproductions and can therefore testify to their complete fidelity to the originals. If these were placed side by side with original painting it would be hard for the amateur to detect the difference.

There are more than 60 subjects. All are by Canadian artists and of the Canadian scene. Practically every part of Canada is represented — Maritimes, Quebec, Ontario, Prairie Provinces and the Mountains.

Reproduction is by the silk screen process in oil paint on heavy cardboard. The number of colors varies with each subject, but the average number of colors used is fifteen. No glass is required in the framing.

Illustrated catalogues of the pictures with details on sizes and prices will be sent on request, addressed to Sampson-Matthews Limited, 1198 Yonge St., Toronto 5.

All teachers of primary children will appreciate the following poem — the writer remains anonymous.

Monday, April 19, 1954 The Guardian Page 8

Unzip a zipper, And search for a slipper. Then undo a button or two. I tie up some laces, Untangle some braces, And hunt for the mate of a shoe.

So I zip up a zipper And pick up a slipper, And do up a button or two. I undo the laces, And straighten the braces, And pick up the mate to a shoe.

Six scarves I then wind And pin 'round behind, And see that the mittens are on. Now, "Straighten your line," Then, "Forward, that's fine,"

And out for their recess they're gone. To the parlor I follow, My coffee to swallow In haste, my strength to renew. For I know full well Soon rings the bell And it's time to unwind them anew.

This department is conducted by the Prince Edward Island Teachers' Federation. Contributions are welcomed and should be sent to Estelle Bowness, General Secretary 98 Prince St. Charlottetown.

BROOKFIELD W. I. The regular meeting of Brookfield Women's Institute was held in the school room on April 6, with nine members present. The sick committee reported making calls and taking fruit. Thank-you cards were received for fruit.

BROOKFIELD SCHOOL (March Report) Grade IX—1. Margaret Wood; 2. Sandra MacLean. Grade VIII—1. Jean MacLeod; 2. Gail MacLean; 3. Boyce Stetson. Grade VII—1. Sheldon Wood; 2. Kenneth MacLean. Grade VI—1. Phyllis Campbell; 2. Audrey Rodd; 3. Barbara MacLean. Grade IV—1. Ruth MacLeod. Grade III—1. Alan MacLean. Grade II—1. Barry MacLeod. Highest average in junior grades, Barry MacLeod. Highest average in senior grades, Phyllis Campbell. Thelma Dalton, teacher.

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