

YEAR OF THE CHILD

ISLAND INFORMATION SERVICE

"Mankind owes to the child the best it has to give."

1979 has been designated the International Year of the Child by the United Nations. This special year has been established as a means to spur leaders and citizens to take permanent practical measures that will benefit children. It was proposed as an occasion to reaffirm, not by words alone, but by deeds that the well-being of today's children is the concern of people everywhere.

In Canada, a special commission has been formed to focus national attention and emphasis on children, and their rights and needs. Provincially, a committee has been established on a voluntary basis to promote the observance in P.E.I. of the International Year of the Child. This committee will work through the encouragement of the widespread involvement of individuals, communities, and activities designed to advance the rights, interests, and well-being of children in the context of their families and society. The provincial committee for the I.Y.C. will operate from an office in the Voluntary Resources Centre at 218 Kent Street in Charlottetown.

In order to make this year a real success for our children, a cooperative effort between families, community groups, voluntary agencies, professional associations, the media, and government will be needed. Whether working on a volunteer or professional basis, many individuals and groups have a role to play, and actions to carry out, with and for our

children. It should be expected that all groups should turn their attention to the needs of children in P.E.I. during this year, and help find ways by which children's needs, rights, and optimal development might be enhanced.

Can ways be found that will contribute to the fulfillment of each child's special potentials for physical safety, mental-emotional, social, and spiritual growth? How might we in P.E.I. work together to enhance the child's concept of personal identity and worth as

individuals belonging to a given cultural, linguistic, religious, social or ethnic group, and to the Canadian and world communities?

Similarly, are there ways by which we can encourage a celebration of the joys of childhood, and the very special place that children have in our society? Can we create a milieu in which children's abilities, creativity, imaginative ideas, and thinking can be widely portrayed and demonstrated?

These are questions that we must all consider - whether parents, teachers,

community group leaders, professionals, business people, volunteers, or government representatives. During the course of this year, an effort will be made to identify and define the most pressing needs of children living in P.E.I. From these needs, we might then consider ways in which the full wealth of resources available within our communities and across the province might join together to meet these needs. In this way, and through follow-up actions in regards to each need, we might work to make P.E.I. a better place to live for our children.

THE INMATES

by DOUG HUNTER

ALBERT, DO YOU EVER NOTICE THE TYPE OF PEOPLE PUB-NIGHTS ATTRACT?



YOU KNOW, THE ONES THAT GET TERRIBLY DRUNK, AND THEN FALL AROUND THE DANCE FLOOR?



AND THEY CAN'T EVEN STAND UP AT THE END OF THE EVENING? I KNOW, IT'S AWFUL.



I WISH SOMEONE WOULD TELL THE PROFESSORS TO JUST STAY AT HOME...

ME TOO.



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