

Reflections on Music, Fees, And Boredom



dave macrae
editorial

It is rather ironic to sit here at this typewriter, listening to CIMN throw sixties rock 'n' roll at me while trying to think up some kind of editorial which will convince students to do something about the tuition and residence fee hike which the university is trying to railroad over us.

Yah, it's ironic that we dig up the music of the sixties while forgetting the

mood and the feeling the music was supposed to represent.

Those were heady years then - years of radicalism and idealism on campus, years when students stood up for what they believed, years when students believed they could do something about the situation in which they found themselves.

Today? Listen to the undercurrents in the Barn and

Islander." Anyways, the whole jist of the point that I was trying to make was that if the University of P.E.I. had to go to the Island community because it needed more money to keep the university open, could those university faculty and administrators who make more money than the average Islander justify their higher salaries in terms of their contribution to the P.E.I. community. Thus certainly questions the legitimacy of salary distributions based on contribution on one's society, a problem that we should certainly entertain if we are to find out the real reasons why our society is so stratified.

I would also like to take this time to commend Ron Baker for successfully diverting attention away from the main points that I was trying to make in my article titled Solutions Required Concentrated, NOT part-time Effort. You were accurate in pointing out a mistake in my article, but you did not comment on the validity of what the entire article was suggesting. The point that I was trying to make, Ron, was that the way in which U.P.E.I. is being administered at present, is not working as well as it could. The reason why it is not working as well as it could is because we do not have a soul for this learning environment. As stated in the Aims and Objectives Report, "No society or university will successfully resolve its internal conflicts

the Residences. "Fee hikes (substitute if you: starvation, war, pollution, exploitation, etc.)? Well, there's nothin' you can do about them. By the way who's playing at the Pig?"

Where is the activism of the sixties?

Why does the music pulse memories in my ear while the guy next to me wants a buck for a beer?

Why do I consider his request for a buck more important than the message the music is trying to get across?

Perhaps the most tragic thing about our generation is the turpor into which it has withdrawn. We have drawn nothing from the sixties except those things which make the turpor easier to maintain - dope, loud music, etc.

Yet the single most important characteristic of

the sixties (or so everyone says) is that it was a time for liberation of the human spirit. The spirit they liberated seems distressingly like the ones which preceded it.

If we do continue on in the turpor, then we'll gain not only the boredom of the fifties but also the fear, the MacCarthyism, the mass hysteria. Fortunately we seem to have not yet taken on those characteristics. But just wait.

If we intend to follow up on the sixties' noble beginning (mistake-ridden though it may have been) then we'd better take more from them than their music; we need the spirit, the belief in life, yes even the idealism as well.

The music, after all, was only an outgrowth of those other things.

if its only asset is cleverness in the management of these conflicts. It must also have compelling goals that are shared by conflicting parties and it must also have a sense of movement towards these goals."

Therefore, we need a soul in this university, a soul that will give us aim, purpose, direction and meaning in search for our moral, physical, spiritual, and intellectual self-fulfillment. The time has come when we must seriously ask ourselves

why this university is worth preserving and just what kind of university do all the members of the university and community want. We must also ask what is our justification for using tax payers money to keep UPEL opened.

Hence, solutions require a concentrated and not a part-time effort. The real test we are all confronted with in Academics is our ability rationally and

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Are High Salaries Justified?

Dear Editor,

In the issue of the Cadre of March 23, Ron Baker pointed out that I had made an inaccurate statement concerning how much money faculty and administration make in relation to other civil servants on P.E.I. I would like to take this opportunity to clear up this matter. The article that I submitted to the Cadre on March 16 stated that "Some" Faculty and Administrators make six to seven times more money than the average civil servant on the Island. The Cadre however, accidentally left out the word "Some" when the article was printed thus changing the whole context of the point that I was trying to make. The mistake that I did make was that I should have said "some faculty and administrators make 5-7 times more money than the average



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