

### Why only have one winter carnival?

This is a reprint from the Cadre, October 30, 1973. The situation is still much the same.

Carnival has always traditionally come at a time when people need a break from studying. It came so early this year that nobody really had time to even start studying. Maybe we should have another Carnival this year. ED.

I remember asking about Winter Carnival last year and always getting the response, "It's great." On probing deeper into the subject of what went on during Winter Carnival, I would always hear, "Everybody gets drunk."

This year instead of restricting such a weekend of festivities to once during the winter, we are also

having one in the fall. If Fall Festival turns out anything like Winter Carnival, you should have more students participating in the escapade then you would for any other event that goes on at the University. This has been proved this year with plays, lectures etc., having almost no attendance what so ever.

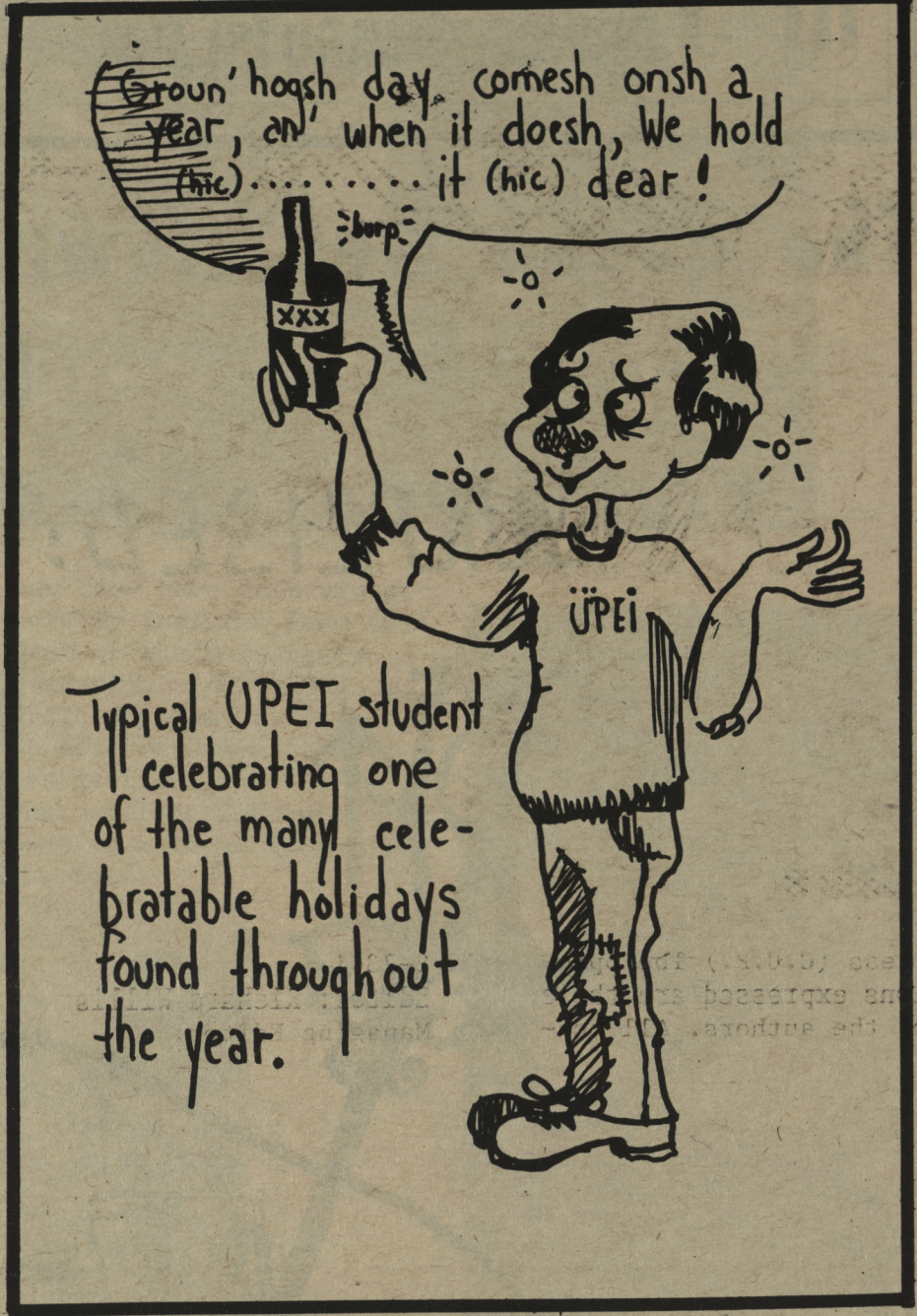
If this is the case, the University should attempt to get a liquor licence for every weekend of the year. We could have a festival or carnival for the first day of fall and one for the first day of spring. We could have one for Halloween and another for Trudeau's birthday. If the student body really put their minds to it, they could think of a reason for every weekend there is.

These festivities have always fallen on a weekend with a football or hockey game. I can see no reason for restricting it only to these two sports. They could also be held in conjunction with basketball games, or tiddlywinks tournaments.

A little bit of creativeness would have to be used to change the proceedings around so that it wouldn't get boring from one week to the next. Some other beer drinking cultures would have to be used instead of the Irish and the Germans all the time. Instead of highlights of the Canada-Russia hockey series, we could show films of the

Albania - Bolivia soccer game of '46 or other sports events of equal mention. We wouldn't have any problem though getting a different

Abbott & Costello movie for every week. If this is what the student body of the University wants, all should be done to accommodate their wishes.



IN REPLY - CRIS JUDSON-

TO WHOM IT MAY CONCERN

One has to get rid of the bad taste of wanting to be in agreement with many!

In sum, all rare things for the rare- (Nietzsche)

Anyway-I am tired of the War - Lynn Foley

It has come to my attention that duplicate coffee machines may be found in the faculty lounge and the New Library. One small difference exists in that the machine in the library exacts a 20¢ per cup donation while its brother (or sister) in the Faculty Lounge charges only 15¢/cup. I am writing this letter to inform the vending machine

company that the market has proved already an ability to withstand a 5¢ increase on one machine.

Yours Sincerely John Hennessey P.S. The faculty machine is probably rarely used anyway as it is augmented by additional (albeit more crude) Coffee, tea, etc. making facilities.

EDITOR, THE CADRE

Dear Sir:

I see from a notice in Topics that Freshmen were dragooned into sitting for the stupid Canadian Test of English Language, by order of the Senate. This, as sponsors of the test acknowledge is the first step toward a Compulsory Composition Course.

The object of the test and of the course, as I see it, is to coerce students into speaking and writing a standard form of "bank clerk's English," so that they can

draft acceptable business letters, inter-office memos, press releases, advertising copy, and similar verbal detritus of this Aspirin Age. Individual differences in communicative style are to be discouraged, no doubt as part of the university's new master plan to be enunciated shortly by the Senate Committee on Objectives.

In twenty years of teaching hundreds of students in the U.S. and Canada, I have encountered few with any real "incompetency (sic) in the English language." Many have been inarticulate, because of psychological or cultural alienation. A great many others simply have lacked good models. If such students associate and identify with people who speak and write clear, forceful but not necessarily "correct" English their "incompetency" will soon disappear. Employment of the tutorial method of

Letters cont.