

CADRE

'the student's paper'

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The following article written by a McGill student, is one of the most revealing and provocative articles ever to come across my desk. It reveals the use of knowledge and profes-

sional authority by imperialistic universities and faculty.

Compare with UPEI!!

To make it easier for you I will point out a few: Baker,

Rahman, Milne, Smitheram, McLellan, Ellison, Love (Harry), Sharkey, Hennesey, et. al.

Editor

Imperialist-Fascists at U.P.E.I.?!?

AN OPEN LETTER TO MCGILL STUDENTS:

Fellow Students;

In my Political Science course at McGill our professor gave us the following exam question worth 65/100 exam points. The exam itself is worth 25% of the final grade. The question reads as follows: "When it comes to state-to-state relations, ideology is of little consequence. In its name many contradictory policies can and have been pursued. Ideology only lends a cover of legitimacy to the underlying pursuit of state interests." Regardless of your personal position in this matter, write a systematic essay, backed by concrete data, in support of this proposition with reference to the foreign policy behaviour of the People's Republic of China. (One hour)."

This is a most treacherous question and because I refused to answer it I and another student in the class who also refused to answer it were given the equivalent of a failing grade in the exam. The reason I failed is because I failed to go against all principle as the professor demands in the question and refused to slander the People's Republic of China. No amount of professors will make me give up principle and turn truth on its head in this shameless manner. I strongly protest that this professor should be allowed to misuse the responsibility entrusted to him to teach at McGill in order to make an entire class turn truth completely on its head and slander the People's Republic of China. The essence of what this professor has done with his exam question is to expose himself as a thoroughgoing scholar despot, for if the students refuse to answer the question, that is, if they refuse to slander China, they will fail the exam.

More than expose this professor as a dishonest intellectual and a scholar despot

who dictates to his students: 'either you slander People's China like I want you to do or else you must fail' and who teaches us to be dishonest, this exam question exposes the very nature of the imperialist university and the purpose it is designed to serve.

The imperialist university teaches us to be able to debate a question, to prove an argument, to talk any nonsense that it is possible to talk. Never is it demanded of us that we should stand up for principle or that we should seek truth from facts to serve the people. The first trick played is to claim that the world is a matter of definition, discussion & interpretation and that there is no such thing as objective

reality. In this way, the professor demands that "regardless of your personal view" "write a systematic essay" i.e. "prove", "with concrete data" that for the People's Republic of China "ideology is of little consequence. In its name, many contradictory policies can and have been pursued. Ideology only lends a cover of legitimacy to the underlying pursuit of state interests", i.e. China is an imperialist country.

