



**CRASH INJURES 218**  
**JOHANNESBURG** (Reuters)  
 A total of 218 Africans were injured Monday when one train crashed into the rear of another standing at a station near this South African city.

**LOOK OVER SYSTEM**  
 4-H Club members get exchange visits to various provinces throughout the summer. Each province welcomes representatives from each of the other nine provinces. Here are visitors to New Brunswick last summer looking over the CNR communication system at Moncton.

**Working Together**  
**To Make The Best Better**  
 Our 4-H Club Members Have Made Our Community A Better Place To Live



Yes, at Robinson Supplies realize the importance of the training given by 4-H Clubs throughout P. E. I. These clubs are giving the youth of our province the background they need to enter the career of their choice. So keep your son interested by keeping your farm machinery rolling on Firestone tires.

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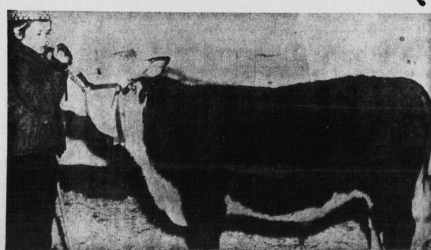


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 of Prince Edward Island



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**EASTER BEEF ASS'N.**

# Development of youth termed basic objective

The development of rural young people has long been a basic objective of 4-H club work and this concept fits in with the recent concentration of thought and effort on rural or community development now recognized and promoted as a major program area for agricultural extension across the country, it has been emphasized by Walter Y. Grant, director of extension for the Nova Scotia department of agriculture.

"The recent trend in Agricultural Extension programs — towards a program of total Resource Development within the rural Community comes at a time when the whole country is concerned about the wisdom and more efficient use of our Nation's resources. Agricultural Extension programs have evolved to this point following a long series of programs which have featured such approaches as conservation, farm business management, marketing and cooperative development.

**SUBJECT OF CONCERN**  
 "The philosophy and concept of development has become a subject of concern for many people. The basic objective in the development concept is for a wiser and fuller utilization of all resources which are normally classified in terms of physical, human and institutional. The concept of rural development as developed by extension services signifies total resource development and in this sense the program is a somewhat broader and more extensive type of program than the approach followed with a program such as instruction in pig raising, which tends to emphasize only one alternative use of resources.

Rural development, on the other hand, is concerned with the more effective use of all resources and pays particular attention to the importance of the human resource in this process. The activities associated with a 4-H program, if properly directed and organized, can serve as an important tool or educational medium in the rural development process by its effect on the development of our human resources.

"If we accept this assumption or belief on the basis of past experiences and evidence, with 4-H then it seems reasonable that we should proceed to analyze the situation within our rural areas, identify the problems which presently exist in these areas that are retarding development and project future 4-H programs in the direction that will effect the greatest degree of overall development.

Speaking at the annual meeting of Canadian Council in 4-H Clubs at Charlottetown a little more than a month ago, Mr. Grant recalled that 4-H was a program primarily designed for farm boys and girls in an effort to effect changes and improve the knowledge within this particular industry. It is natural that a desire for improved Agriculture and homemaking was the principal motivating force behind 4-H because the rural economy of Canada was primarily based on the agricultural industry. The changes which have occurred in the size, organization and location of our agricultural industry have, however, completely changed our rural communities.

"The somewhat fascinating and dramatic development of this agricultural industry has, in itself, created problem areas within our rural communities which are now the subject of extension programs in rural development. The decline of the agricultural industry as an employer of people in the primary production field has caused a very drastic decline in the number of farm units in most communities.

It is, therefore, not uncommon to find rural communities in Nova Scotia, for example, where there are no commercial or full time farm units. Does this mean that there is now no further need for 4-H programs in these areas? By the same token, does this mean there is no further need for agricultural extension programs in the areas?"

real problem in all rural communities. In many provinces there has been a great expansion and development of those formal education facilities and programs during the past decade. In Nova Scotia a great part of the rural young people have as great an opportunity to acquire a formal education as the urban young people.

**A RESPONSIBILITY**  
 "It is my thesis that Agricultural Extension does have a responsibility for the organization of educational programs in rural areas. Such programs must be designed to meet the type of problems that now exist in these communities. By the same token, I suggest that there is a definite need and place for 4-H in these communities. The emphasis and direction of the program, however, must be designed to meet the current problems.

"I well realize that my opinion on the responsibility of Agricultural Extension programs beyond the community is not shared by all policy makers. There are those who believe that agricultural extension and likewise 4-H must work only with the agricultural producers in a community and that future programs must be directed only towards agricultural development. While it is true that agricultural extension programs were initially established for this purpose — I feel there is a need for rural community development which will carry extension services beyond the confines of the agricultural industry.

"By the same reasoning, it is our feeling that 4-H must extend beyond agriculture into the total rural community. The extent that 4-H programs are extended into the total community is a decision for individual provincial sponsoring agencies to decide. I do not feel there is any one general pattern which will apply to all provinces. It is logical to assume, however, that the 4-H program within a province must be developed in the future on the basis of particular community needs and that it should not be any one program for every club in every community. I would hope 4-H programs will develop on the basis of specific community problems within the general objectives of the movement."

**RURAL PROBLEMS**  
 A recent issue of the A.I.C. Review contained a number of excellent articles on 4-H programs in Canada — past, present and future. It occurred to me as I read these articles that there were two common themes expressed — first, that the educational opportunities for our rural young people were inadequate and secondly, there was considerable thought being given to the

Suggesting the need of research to assess the effects of 4-H in rural communities across the country, Mr. Grant said: "I am not sure that lack of formal educational facilities, programs or opportunities is a

that education includes more than formal school training and is in the informal phase that 4-H makes a valuable contribution. It is probably safe to conclude that the out-of-school educational opportunities are not as highly organized in our rural communities. The 4-H program provides a much needed necessary educational medium to complement our formal educational programs.

"It is not sufficient, however, to simply say that 4-H is filling a gap in educational requirements. We must be more specific in identifying the problem areas that exist in our rural communities. We must realize

Continued on Page 11

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**Here's Why We Support 4-H Clubs In This Community:**

- their fine training provides young citizens with knowledge and skills for all phases of rural life.
- through their efforts they develop pride in their accomplishments
- through their work they learn the spirit of co-operation and team work
- 4-H members point the way to better citizenship and happier ways of life

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**SALUTES**  
**4-H CLUBS on P. E. I.**



We can think of no better project to lend our support to than the 4-H Clubs on P.E.I. Knowing today's need of a youth well-prepared for life, we wholeheartedly approve of the work being done by the 4-H Club leaders and members. Today's 4-H Clubs, in many instances form the nucleus of tomorrow's community leaders and the care and interest given to youth by means of 4-H Club work can only result in the security and happiness that come to citizens who have learned how to use their Heads, Hearts, Health and Hands.

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